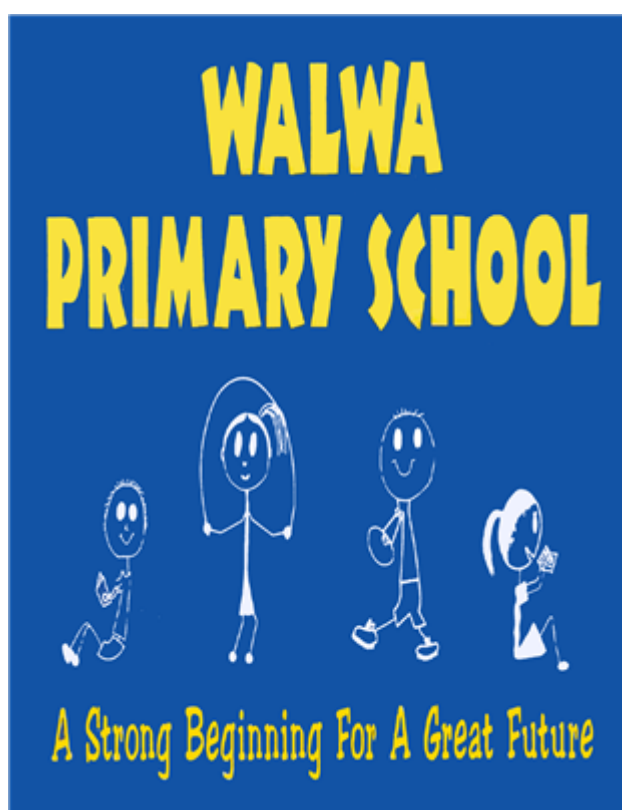


School Strategic Plan 2022-2026

Walwa Primary School (2806)



Submitted for review by Tina Keyzer-mcintosh (School Principal) on 02 April, 2023 at 12:03 PM

Endorsed by Jody Grimmond (Senior Education Improvement Leader) on 02 April, 2023 at 09:46 PM

Endorsed by Kristie Taprell (School Council President) on 05 April, 2023 at 12:23 PM

School Strategic Plan - 2022-2026

Walwa Primary School (2806)

School vision	<p>Walwa Primary is a small school that places great value on community, collaboration and inclusiveness. We believe that the growth of our children is directly related to their connection with the community. By focusing on the whole child, our goal is to support the growth of strong, resilient and capable students prepared to face the real world. Our vision is to support a community of active learners, build their capacity and prepare them to be responsible global citizens. Through best practices, our educators support critical and reflective thinkers. We are committed to providing a whole-child style of learning by offering academic programs coupled with hands-on and well being focused learning.</p>
School values	<p>Walwa Primary has an enrolment of 12 students. Our school is situated in the North-East of Victoria in the small town of Walwa. This area attracts those who love the natural wonders, hiking, biking, fishing and camping. The school is well-supported by parents and the School Council. All students learn in our main building which was built in 2021. They primarily operate as one single class with a high level of differentiation of teaching. The school is well-presented with great care taken to provide a calm, uncluttered environment.</p> <p>Walwa Primary has. high quality Specialist program consisting of Art, Sport, Sustainability, Cooking, The Resilience Project, Respectful Relationships and Music. The original building houses a tidy Art Room and Music Room. The library is located in a nook of the main building and is well-resourced. This is maintained by a part-time Librarian. Additionally, we are visited bi-weekly by the MARC Van where we access additional library services.</p> <p>Our grounds consist of a full-sized basketball court, undercover learning area, playground and sandpit. The grounds are maintained weekly. Additional work is supported by working bees attended by parents and community members.</p>
Context challenges	<p>The school is faced with a number of key challenges including:</p> <ol style="list-style-type: none">1. Creating a guaranteed and viable curriculum that is engaging for students who will annually have the same teachers and work collaboratively in an F-6 Group.2. The improve the student learning outcomes for all students3. To develop teacher capacity.
Intent, rationale and focus	<p>The school is working to build a high quality curriculum and instructional model to maximise learning for all students.</p>

School Strategic Plan - 2022-2026

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Goal 1	Maximise student learning growth and engagement.
Target 1.1	<p>Victorian Curriculum teacher judgement</p> <p>By 2026, increase the percentage of Foundation to Year 6 students achieving at and above VCTj expected growth:</p> <ul style="list-style-type: none">• In reading from 33 per cent in 2021 to 55 per cent• In writing from 45 per cent in 2021 to 65 per cent.
Target 1.2	<p>TSSC Student Survey</p> <p>By 2026, the proportion of positive response scores on the TSSC Student Survey for the factors of:</p> <ul style="list-style-type: none">• My teacher matches the work I do to my learning goals will be 85 per cent• I know the next steps in my learning will be 85 per cent.
Target 1.3	<p>TSSC Staff Survey</p> <p>By 2026, achieve 75 per cent (target set as a mean over 2023, 2024, 2025) positive response scores to the following TSSC SS measures:</p> <ul style="list-style-type: none">• Professional learning to improve practice

	<ul style="list-style-type: none"> • Skills to measure impact.
Key Improvement Strategy 1.a The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Develop and implement a Towong Small School Cluster Improvement Team (CIT) that oversees and evaluates the effectiveness and impact of improvement initiatives.
Key Improvement Strategy 1.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Build staff capacity to use evidence at every stage of the PLC inquiry cycle to diagnose and address student learning needs and monitor the impact of interventions.
Key Improvement Strategy 1.c Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Improve staff curriculum knowledge and capability to consistently implement each element of an agreed instructional model.
Key Improvement Strategy 1.d Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Strengthen understanding and capacity to implement opportunities for students to exercise authentic student voice and agency.
Goal 2	Maximise the wellbeing outcomes for every student.
Target 2.1	By 2026, decrease the percentage of Foundation to Year 6 students who are absent for:

	10 to 19.5 days from 39 per cent (benchmark set as a mean over 2019, 2020, 2021) to 30 per cent.
Target 2.2	<p>TSSC Staff Survey</p> <p>By 2026, achieve 75 per cent (target set as a mean over 2023, 2024, 2025) positive response scores to the following TSSC SS measures:</p> <ul style="list-style-type: none"> • Build resilience and a resilient, supportive environment • Support growth and learning of whole child.
<p>Key Improvement Strategy 2.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	Strengthen staff understanding and capacity to implement appropriate and timely interventions and adjustments to meet all students' needs.
<p>Key Improvement Strategy 2.b Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities</p>	Build capacity to analyse wellbeing data to inform differentiated and personalised learning.
<p>Key Improvement Strategy 2.c Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	Implement and embed processes and practices that ensure students have social and emotional readiness to learn.

